0 0	English	Hindi	Maths	G.K.	Art& Music	P.E.	The me
n A p ri I	To make settle in the school/ class, Wishing Good morning / Good afternoon Vocabulary words building activities, sounds, rhymes (2), story, technique of holding crayon. Conversation: Encourage children to tell his/her name in full sentence.	Vocabulary words (Min.3 Max.8) Poem (Min.1 Max.2) Introduction of अ आ	Visual perception (Similar and odd one out), Introduction of shapes: Circle and Square	Self-awareness Myself and My Family, , summer season, Appreciation of diversity through different assemblies, Nature Walk	Music, Dance, Scribbling Colouring, Painting	Fine & Gross Motor skill activities, Outdoor games	Joy of Lea rni ng
J u n e	To make settle in the school/class, Wishing Good morning / Good afternoon Vocabulary words building activities, sounds, rhymes (2), story, technique of holding crayon.	Vocabulary words (10) Poem (Min.1 Max.2) Introduction of इ ई	Introduction of shapes Triangle and square and Introduction and concept of 0 to 3, visual perception, Writing	Emotions (Happy & Sad), Different rooms in the house, Seasons, My School, Body parts and body hygiene with hand wash technique Appreciation of	Music, Dance, Scribbling Colouring , Painting	Fine & Gross Motor skill activities, Outdoor games, Brain gym exercise	Joy of Pla nta tio n

	Conversation : Encourage children to say School name in full sentence.		formation of Number 1	diversity through different assemblies, Nature Walk			
J u I y	Vocabulary words building activities, phonics, sound, rhymes (2), story, Revision pattern tracing in the book & Introduction of Ee to Hh Conversation: I can explore my emotions (Happy / Sad / frightened)	Vocabulary words (10) Poem (Min.1 Max.2) Introduction of ਚ ऊ	Introduction and concept of numbers 4-7, Revision of shapes and visual perception, Writing formation of Number 2 & 3	Traffic Signal, Safety on road, Vehicles, Good Habits & Good manners, Rainy season, Importance of handkerchief and Nutritional food, Eating habits, Appreciation of diversity through different assemblies	Music , Dance Scribbling , Drawing, colouring, pasting, tearing, crumpling	Fine & Gross Motor skill activities, Outdoor games, Brain gym exercise	Joy of Sha ring and cari ng
A u g u s t	Vocabulary words building activities, phonics, sounds, rhymes (2), story, Revision pattern tracing in the book & Introduction of Ii to LI Conversation: I am independent (complete the activity and say I	Vocabulary words (10) Poem (Min.1 Max.2) Introduction of 速	Introduction and concept of numbers 7-9, Revision of shapes and visual perception,	Insects, Flowers and, Types of houses, seasons, Cleanliness of surrounding, Appreciation of diversity through different assemblies	Music, Dance Drawing, colouring, pasting, tearing, crumpling, painting	Fine & Gross Motor skill activities, Outdoor games, Brain gym exercise	Joy of Pat riot ism

	can put on my shoes/socks/		Writing	, Nature walk			
	buttoning shirt/ wear pant / bag		formation of				
	etc.		Number 4 & 5				
S	Vocabulary words building	Vocabulary	Introduction	Introduction of fruits	Music,	Annual Day	Joy
е	activities, phonics, sounds,	words (10)	and concept of	and vegetables.	Dance Drawing,	practice	of
р	rhymes (2), story, Revision	Poem (Min.1	number 10,		colouring,		hob
t	pattern tracing in the book &	Max.2)	Revision of		pasting, tearing,		bie
e	Revision of Mm to Pp	Introduction	shapes and		crumpling,		S
m	Conversation: I can speak about	of ए ऐ	visual		painting		
b	healthy food & Hygiene:		perception,				
٩	This is the I wash my hands		Sequencing				

	11.6 11.6 11 61 11 11 11 16 1 P		onapes and		0. 0		
m	Conversation: I can speak about	of ए ऐ	visual		painting		
b	healthy food & Hygiene:		perception,				
е	This is the I wash my hands,		Sequencing,				
r	Fruits are healthy to eat.		Writing				
			formation of				
			Number 6				
О	Vocabulary words building	Vocabulary	Revision of	Winter season, Farm	Music,	Annual Day	Joy
С	activities, phonics, sounds,	words (10)	numbers 1- 10	and wild Animals,	Dance Drawing,	practice	of
t.	rhymes, stories, Revision pattern	Poem (Min.1	, Revision of	Importance of pet	colouring,		list
	tracing in the book &	Max.2)	visual	animals' cleanliness	pasting, tearing,		eni
	Introduction of Qq to Uu	Revision of	perception	Nature walk	crumpling,		ng
	Conversation: I have learnt	earlier	Writing		painting		sto
	Golden words : Like If I hurt	letters	formation of				ries
	someone I will say sorry		Number 7 & 8				

N 0 v	Vocabulary words building activities, phonics, sounds, rhyme(2), story, Revision tracing letters in the book &	Vocabulary words (10) Poem (Min.1 Max.2)	Revision of numbers 1-10, Number tracing,	Sea Animals & Birds, fruits, Importance of Health and hygiene Nature walk	Music, Dance Drawing, colouring, pasting,	Fine & Gross Motor skill activities, Outdoor	Joy of rol e
	Introduction of Vv to Zz Conversation: I can speak about	Introduction of ओ औ	Introduction of visual		tearing, crumpling,	games, Brain gym exercise	pla y
	my likes and dislikes		perception Writing		painting		
			formation of				
<u> </u>			Number 9 & 10			5 ; 0.0	
D	Vocabulary words building	Vocabulary	Revision of	Good manners,	Music , Dance	Fine & Gross	Joy
е	activities, phonics, sounds,	words (10)	numbers 1- 10	Importance of Health	Drawing,	Motor skill	of
С	rhymes(2) , story, Revision of	Poem (Min.1	, Number	and hygiene	colouring,	activities,	Cel
	tracing letters in the book letters	Max.2)	tracing ,		pasting ,	Outdoor	ebr
	Aa-Zz	Introduction	Introduction of		tearing,	games, Brain	atio
	Conversation: I can speak about	of अं अः	visual		crumpling ,	gym exercise	n
	my friends. Like My friends		perception,		painting ,		
	name is		Writing		folding		
			formation of		_		
			Number 11-15				
J	Vocabulary words building	Vocabulary	Revision of		Drawing,	Fine & Gross	Joy
а	activities, phonics, sounds,	words (10)	numbers 1- 10,	Community helpers,	colouring,	Motor skill	of
n	rhymes(2), story, Revision	Poem (Min.1	Number	Transport and safety	pasting,	activities,	Da

	tracing letters in the book Aa-Zz, Conversation: I can speak about my creativity (Like: I am able to complete origami dog s face)	Max.2) Revision of अ– अ	tracing, 1-10 Introduction of visual perception Writing formation of Number 16-20	Nature walk Important activity: I can speak about my family and contact number.	tearing, crumpling , painting , folding , cutting	Outdoor games, Brain gym exercise	nce
F e b	Vocabulary words, phonics, sounds, rhymes(2), story, Revision tracing letters in the book Aa-Zz Conversation: I can understand instructions and answer to the questions in English (Orally)about Name, class, school name favourites (Colour, fruits, veg.)	Revision of poems and stories , Hindi Revision : स्वर	Revision of numbers 1- 10, & visual perception , Writing with tracing on formation of Number 1-20	Revision of Season & Conversation of earlier topics, Good food and health hygiene Appreciation of diversity through different assemblies, Nature walk	Drawing, colouring, cutting	Annual day dance practice	Joy of Cre ativ ity
a r c h	Vocabulary words, phonics, sounds, rhymes(2), story, Revision tracing letters in the book Aa-Zz Conversation: I can understand instructions and answer to the	Revision of poems and stories , Hindi Revision : स्वर	Revision of numbers 1- 20, & visual perception Tracing: Numbers 1-20	Conversation of earlier topics, Importance of punctuality Appreciation of diversity through	Music & Dance Drawing, colouring, cutting	Fine & Gross Motor skill activities, Outdoor games, Brain gym exercise	Joy of Suc ces s

questions in English	different assemblies,	
(Orally)about Name, class,	Nature walk	
school name favourites (Colour,		
fruits , veg.)		

Domains covered: Foundational language development and early literacy, Foundational numeracy, Social & Emotional development, Cognitive development, Physical & Motor development.